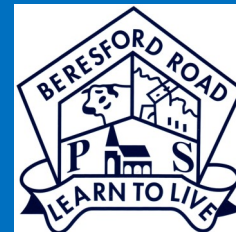


# The Buzz

## Beresford Road Public School

74 Beresford Road, Greystanes, 2145 T 98962644 F 9896 3172 Email: beresfdrd-p.school@det.nsw.edu.au



The Buzz Term 3 Week 3

Wednesday 5th August 5th 2020

### Principals Message

It has been a pleasure to meet with the students, staff and parents over the last few weeks. As the new permanently appointed Principal of Beresford Rd PS, I am keen to get to know more about this school and the community. It is clear that there is a lot of community pride in the school. Schools play a special role in the community and BRPS has been connecting families for 51 years. With the support of all of the BRPS families, I hope to continue this legacy and strengthen it.

We live in a rapidly changing world, and education is being transformed in numerous ways. As we adapt to meet the changing needs of our young learners, it is essential we keep human connection and community at the heart of the school.

#### School Evaluation

Over the coming months, I will be working with the BRPS leadership team to evaluate all aspects of the school, including student growth and attainment, student wellbeing and community engagement in learning. The leadership team is made up of the school executive, and will, over time, include other staff that will play key roles in ensuring the success of school planning and initiatives. All of the information gathered during this evaluation period will inform the upcoming 4-year Strategic Improvement Plan for 2021-2024.

The community feedback form will always remain accessible through the newsletter, the Skoolbag app and as a QR code at the administration building. This QR code can be scanned with your phone to open a web link to the form.

I have already received numerous feedback forms from parents, ranging from support for the new procedures that maintain a safe learning environment, thanking specific teachers for their hard work and care towards students, ideas for improving school procedures and areas we can look at for long term school improvement. Parent voice is essential if we are to be responsive to the needs of our students and improving learning outcomes for all.

From all of the staff, we thank you for your ongoing support as we work together to ensure BRPS is a safe place to learn and grow.



[Community Feedback form](#)

Chris Herbert  
Principal

### Teachers are life-long learners at BRPS

#### Early Literacy

This term the K-2 teachers, Learning and Support Teachers and Students Learning Support Officers have been involved in extensive professional learning on early literacy intervention with a focus on phonemic and phonological awareness. This will lead to some changes in classroom literacy programs and a focus for learning and support. Some K-2 students will be given extra decodable readers and flash cards in addition to their home reader. Parent Zoom meetings are being organised to share some of reading strategies and equip parents with the knowledge and resources to best support their children with reading at home. The staff are very excited about this new initiative and we can't wait to share it with you.

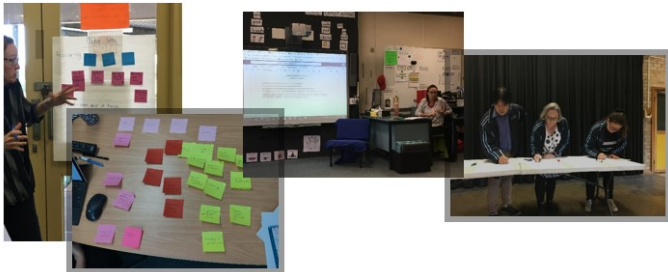
#### Maths

With the support of Megan Tolsher, Curriculum Advisor, BRPS has created a maths working party to align and improve our practices in mathematics across the school. The whole staff participated in professional learning about the mathematics syllabus and reflected on their current classroom practices. The maths working party have participated in webinars about creating connections in maths in order to redesign a new whole school scope and sequence. The whole school will participate in 'Learning Walks' where the maths working party will visit each class, observe teaching and interview students about their learning. This will help the working party to form school agreements about the necessary components of a

mathematics sessions. This initiative will be ongoing for the rest of year and we are looking forward to learning new and innovative ways to teach mathematics at BRPS.

Mrs Stephens

Relieving Deputy Principal



### Term 3 Activities

**PSSA** winter has been cancelled for the year. Summer PSSA will commence Week 6, 28<sup>th</sup> August 2020. Further trialling and training will commence from Week 2, 31<sup>st</sup> August 2020.

**K-2 sport** is Thursday 2pm and has returned to normal.

In lieu of fortnightly **assemblies** – (Friday 9am for K-2 odd weeks, and Friday 2pm for K-6 even weeks) students will participate in a short assembly in lines at the same time to hand out awards, caught you cards. There will be no class items at this time.

The **Cross Country Carnival** will be held at the end of Term 3 with no community access.

The **Athletics Carnival** has been rescheduled for Term 4 in with the hope that parents will be able to attend. More information will be available in Term 4.

**Photo day** will now be on Monday 14<sup>th</sup> September. Payment can still be made via the code on the individual enveloped the students received earlier in the year. If the envelope is lost please contact the office for the individual student access code.

For **Education Week** (3/8 – 7/8) we will be celebrating learning in classes and this will be shared with the community via an online platform.

In Week 3 our streamlined **Semester 1 reports** will go home to parents. During Week 4 parent interviews will be available via phone or Zoom. Teachers will make different times during the week open in the School Interviews App. A letter will go home with more detail soon.

**During Book Week** (24/8-28/8) an extra Book club promotion will occur instead of the Book Fair. There will be

special Book Week lessons, competition and activities for the students. A whole school Book Character Parade will be held on the back oval, in sessions, without community attendance. The activities and parade will be captured in photos and videos to be shared with the Beresford Road families.

### Activities on hold until further notice

Kindergarten Orientation

Camp

Excursions

Parent and carer attendance at school events

Parent and carer volunteers

### Library News

Thankyou students and parents for your continued support with Scholastic Book Club orders. The points we earn from your orders help us to keep our library well stocked with the latest and most popular books for students.

Congratulations to the following students who are our Issue 4 'lucky draw' winners:

**KC Addison , 3/4L Bryson , 5/6S Molly**

These students will receive a prize pack from the library!!!

### Chess Competition

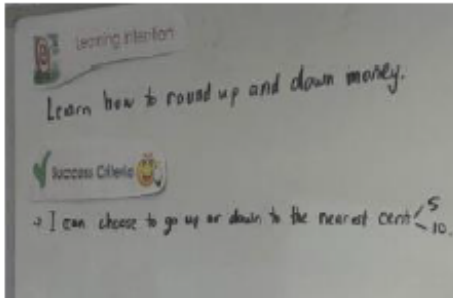
For the first time, Beresford Road has entered the NSW Primary School Chess Competition. On Friday, Beresford Road welcomed students from North Kellyville Public School and St John Vianney's to begin the first games in this competition. In the photo, we see Aisha, Evie and Soma deep in concentration against their opponents from North Kellyville Public School.



# Celebrating Learning in the Classroom

I was fortunate enough to witness some great learning across the school that I would love to share with you, Mrs Leverett.

First stop Mrs Longe's room for a lesson on counting money!



The learning intention for this lesson was to round up or down money. This lesson continued on from the previous lesson where Mrs Long introduced the concept of rounding. To revise and consolidate the previous learning the students were given coins and a hundred chart to count the amount of money Mrs Longe called out.



Mrs Longe used the students work from the previous lesson, this is what we teachers call *Formative Assessment* to plan this activity. The 10 student who got 100% of the questions right in the previous lesson became the classroom teachers. Their job was to tutor their peers in rounding money to the nearest 5 or 10 and help guide their learning out of *The Learning Pit*.

Mrs Longe helps her students track the progress of their own learning through *self-assessment*. Students place themselves where they think they are in *The Learning Pit*. If they not yet able to confidently achieve the success criteria of the lesson they place themselves inside the *The Learning Pit* and have to work on deepening their understanding. When they can complete the Success Criteria of the lesson they climb out.

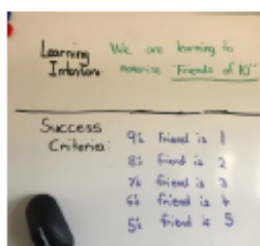
What a great way to encourage *Growth Mindset*!

## Off to Kindergarten

now to see another wonderful differentiated Mathematics lesson

Mr Woods has challenged Kindergarten to a Learning Intention to memorise their friends of 10. Check out how cute the friends of 10 rainbows are from the previous lesson! Mr Woods also used on the sport *formative assessment* to guide student differentiated groups. Thumbs up, thumbs to the side or thumbs down showed the students self – assessment of their understanding of the Learning Intention. Mr Woods groups the students accordingly.

in Mr Wood's room!





To help the students achieve the success criteria of automatic recall of friends of 10, Mr Woods gave the students counters, 10 frames and number cards to find each numbers friend of 10. During the activity Mr Woods recorded the students who were successful or who would need more time to achieve the success criteria. He extended learning for the students who were up for the challenge of finding friends of 20. Individual learning is celebrated in KW.

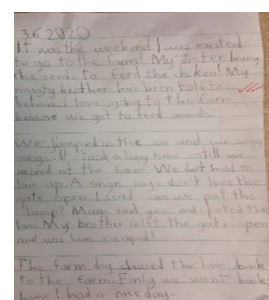
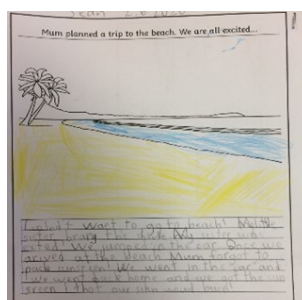


## Mr Hawkin's Writing

I am so impressed with the writing talent of the students in year 1 in Mr Hawkins's room. Mr Hawkins has been using a writing rubric to guide students writing improvement all year. To extent student writing, he sets high expectations and shows the students exactly what they need to do through teacher feedback on every writing task. He explicitly tells the students how they can improve through better use of the aspects of writing listed on the rubric. Students are even able to give peer feedback to their friends on their writing based on the success criteria listed on the rubric. It was a proud moment for Mrs Leverett and Mr Hawkins when a student gave this feedback "Your writing would have met grade expectations if it had an ending." WOW! This peer feedback was kind, helpful and specific!



Mrs Folino's year 1 students sing the learning intention of the lesson. It was a pleasure to hear them all sing the parts of a narrative and the success criteria of the lesson. What a fun Learning environment! Mrs Folino also gives the students in her room choice about the way they want to learn. I really loved the way these students were able to articulate how they wanted to structure their own writing lesson to help them learn better. Also, look at this writing! It was from the same student on the very next day. This student now can write using paragraphs. What growth! Well done!



# Mindfulness At School

During this term the whole school is learning a variety of mindful practices to build present moment self-awareness, emotional intelligence and self-regulation. Mindful present moment awareness and paying attention on purpose has been proven to have a positive impact on student well-being, focus and concentration skills.


It would be great to have you involved by having your child teach you how to do the mindful activity of the week. This could help your child to really embed the practices, so they can gain the greatest benefit and outcome from the mindful activities and the skills that they enhance. In week 2 students have been learning about what mindfulness is and how to do a 'Body Scan' as well as a 'Tense and Relax' mindful exercise to practise for the whole week. Have fun and encourage your child to do it at any time.

Centre for Education Policy Research Harvard University

*Research suggests that mindfulness practices may be one way to foster self-control, or the ability to plan, control, direct, and sustain one's attention, emotions, and behaviour.(1,2) Self-control enables students to regulate their behavioural, emotional, cognitive, and attentional resources so that they can accomplish a learning goal by facilitating persistent focus, reduced stress, decreased aggressive behaviour, improved cognitive performance, and enhanced resilience. Better self-control is linked to improvements in completing tasks and understanding social situations more accurately.(3)*


- Body Scan** – observe each part of your body starting at your toes, feet, ankles, lower legs(calves), upper legs (thighs), bottom, belly, back, chest area, shoulders, arms, hands, neck, head and face.
- \* **Focus on each area of your body starting from your toes gradually moving up your body to your head.**
  - \* **Notice as many sensations as you can.**
  - \* **Become the observer and just notice what is there.**
  - \* **Notice how your body/skin feels against your clothes, floor, chair, cushion**
  - \* **Be the 'observer of your body.'**

### Body Scan



- Focus on each area of your body starting from your toes gradually moving up your body to your head.
- Notice as many sensations as you can.
- Just notice what is there.
- Notice how your body / skin feels against your clothes, floor, chair, cushion.
- Be the 'observer of your body.'

### Tense & Relax



- Tense each part of the body from your toes to head.
- Scrunch each part up as tight as you can then let go.
- Do this twice for each area of the body.
- Be aware of each muscle tighten and then loosen.
- Allow yourself to just relax on the floor and notice any sensations in your body.

- Tense and Relax**
- **Name each part of the body and tense/scrunch it up as tight as you can, then let it go and relax each part.**
  - **Start from your toes, legs, thighs and bottom, belly, shoulders, arms, hands, head/face.**
  - **Do this twice for each area of the body.**
  - **Be aware of each muscle tighten and then loosen.**
- Allow yourself to just relax on the floor and notice any sensations in your body.**

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Classes are every Saturday for 9 Weeks (Every School Term)

New and Returning Registration: Sat., 25 July, 2020

New Students can also join on any Saturday during term.

**New and Returning Students**  
Ages 5-8  
Class Time 9:00 to 9:40AM

**New and Returning Students**  
Ages 3-4  
Parents must be present  
Class Time 8:30 to 9:00AM

**New Students and Returning Students**  
Ages 9-16  
Class Time 9:45 to 10:25AM

Returning Students please see website at [www.karate-kids.com.au](http://www.karate-kids.com.au) for class times.

REGISTRATION WILL BE ACCEPTED FOR ALL STUDENTS WHO TURN UP. WE DO NOT TURN KIDS AWAY. NO PRE-REGISTRATION IS NECESSARY. JUST TURN UP 10 TO 15 MINUTES BEFORE CLASS TIME ABOVE IF POSSIBLE. WE ACCEPT CHEQUES OR CASH. FOR FURTHER INFORMATION, SEE WEBSITE AT [www.karate-kids.com.au](http://www.karate-kids.com.au).

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